Ropmorros 6.1.

Всероссийская олимпиада школьников по английскому языку 2020–2021 уч. г. Школьный этап. 5–6 классы

Answer sheet

Part 1. Listening

1	2	3	4	5	6	7	8	9	10	
F	T	F	F	F	/3	E	D	3	L,	
+	4	+	+	Part 2.	+ Reading	+	+	4	+	105

Task 1

1	2	3	4	5	6	7]
alphabet	a'ctionary	encyclo13481	atters	volume	atlas	symbol	75
+	+	antonym	51ncngm+	+	+	+	_
·		+	Task 2				

8	9	10	11	12	13	14	15	
G	D	J	Ĥ	A	E	H	F	
+	+	+	+	+	+	+	+	

Part 3. Use of English

Task 1

1	stood +	10	are +
	left +	11	carries +
3	was writen +		thought +
4	turned +		could +
5	has +	14	am +
6	15 +	15	5EE +
7	knew do youtknow	16	wonder+
8	examined +		nants +
9	no	18	will find out

Task 2

19	Dog +
20	seaside +
21	river +
22	mountain +
23	ocean +

228

Task 3

24	25	26	27	28	29
H	G	A	E	B	D
<u>Ji</u>	VII	V		ĬV	Y
4		+	+		+

Task 4. Writing.

Nevinnomyssh Russia
25 September
N. V. v. i
Dear Kamila I'm your new pen-friend. My name 's Fringy and I live to Hermony
got one bredthen. His nameis. Dmitrigand tes ma he is twenty -
I'm twelve years old and my birtiday is en 20th May. I've got one bredther. His name is Dmitriy and tes ma he is twenty-four years old. We're like playing or puter games. I both go to Second Secondary school. I'm In class 6A. My hobbeforewing.

Casalob and SA

Всероссийская олимпиада школьников по английскому языку 2020—2021 уч. г. Школьный этап. 7—8 классы

Keys

Answer sheet

Part 1. Listening

1	b).c -
2	xHb) +
3	c) +
4	a) +
5	HC-
6	ha-

Part 2. Reading

Task 1				
7	8)6.			
8	(1) +			
9	db) -			
10	8 27-			
11	() +			

Task 2				
12	De-			
13	(b) +			
14	fd) -			
15	df) -			
16	£) +			

48 × 2 = 85

Part 3. Use of English

Ta	isk 1
17	experiences
18	Mac -
19	20 6 +
20	State +
21	level & +
22	in :c-
23	tipiese +
24	cate +
25	made 16+
26	set - +
27	OVET 17

	Task 2 × 3
28	had scheduled +
29	Nas Walking uh +
30	hooded +
31	handed +
32	found +
33	nd E-
34	ahnounced -
35	take -
35 36	mixed up -
37	lade -

88×2=16

5 x 3 = 155 138

Dear Mary,

I'm sorry that I didn't answer you hadn't been answering the your letters for long time, I couldn't get them. I am very happy that you call me on your New Year's party! But... I and my family will get to kistlem. I am very happy that you call me on your New Year's party! But... I and my family will get to kist love the se days... This letter is the tenth which I from letters which I sent you for all time. loved by hope you'll sorry me for I won't can come to your party... You asked me how is my family and I really hope you'll go to my home. I want to ask you! When I we meet? Will you sorry me! How is your family!

I want to ask you: When I we meet? Will you sorry me! How is your family!

fee you, Your Ilyax

~118

Manoka Mapus Fornace.

Всероссийская олимпиада школьников по английскому языку 2020–2021 уч. г. Школьный этап. 7–8 классы

Кеуѕ

Кеуѕ

Кеуѕ

Answer sheet

Part 1. Listening

1	b	
2	q	_
3	b	-
4	بع	
5	a	
6	C	

Part 2. Reading

Task 1

_ WOIL			
7	Q		
8	C,	+	
9	d	7	
10	0	_	
11	ь		

Iask 2				
12	b -			
13	d -			
14	e -			
15	g –			
16	e _			

Part 3. Use of English

Task 1

I WOIL I			
17	b +		
18	C +		
19	b ≠		
20	e +		
21	b +		
22	e +		
23	9 +		
24	b +		
25	b +		
26	C +		
27	a +		

Task 2

	I ask 2
28	Was sheduled -
29	Was walking +
30	Needed -
31	Hundeed -
32	Found +
33	Was sitting +
34	Was announced +
35	Had taken +
36	Have mixed -
37	Ends. +

225

215

Dear Mary,

I'm sorry that I was very glad to hear from you gay again. I haven't written for ages because of my school activities. I got invitation to the Christmas party. That would be graft! But unfortunately I can't come to your place and have a fun with you and your triends. My older sister is going to come here with her children and help my mother around the house. It is always so auful when the house is. full of guests even if they are your relatives I wish you have a good holliday, replax and have fun.

That atis for me today. I have to go to the swimming pool. Best regards to your family.

158

ВСЕРОССИЙСКАЯ ОЛИМПИАДА ШКОЛЬНИКОВ ПО АНГЛИЙСКОМУ ЯЗЫКУ 2020–2021 УЧ. Г. ШКОЛЬНЫЙ ЭТАП. 9–11 КЛАССЫ

LISTENING

Time: 10 minutes

For items 1-10 listen to a man talking about a boy called Michael who crossed the Atlantic in a sailing boat and decide whether the statements 1-10 are TRUE according to the text you hear (A), or FALSE(B), or the information on the statement is NOT STATED in the text (C). You will hear the text twice.

- 1. Michael Perham, a teenage boy from the south of England, became the only person to sail across the Atlantic alone.
- 2. Michael started his voyage across the Atlantic when he was seven.
- **3.** The *Cheeky Monkey* is a 9-metre yacht which was designed for the cross-Atlantic voyage.
- **4.** During his voyage, Michael ate food which had been presented to him by a local supermarket.
- 5. Burgers and crisps were the things Michael missed most during his voyage.
- 6. One day during the trip, Michael's father contacted him to say that a part of Michael's boat was broken.
- 7. Michael didn't play his guitar during the trip.
- 8. Once he managed to catch a flying fish which had jumped into his boat.
- 9. Michael contributed a lot of money to the fund Children in Need.
- 10. Michael and his father would like to do their next trip in bigger and faster boats.

Transfer your answers to the answer sheet!

READING

Time: 25 minutes

Read an extract from a novel and answer questions 1-15.

It would be simple enough to follow him. Roger was a man of habits, and even when his hours of work were irregular, he would still take his mid-day meal, whenever he did take it, at Percy's. Miss Temple found an antique bookshop across the street where, as she was obliged to purchase something for standing so long watching through its window, she on impulse selected a complete four-volume *Illustrated Lives of Sea Martyrs*. The books were detailed enough for her to spend the time in the window, apparently examining the books, while actually watching Roger first enter and then, after an hour, exit alone, from the heavy doors across the street.

He walked straight back to his office in the Ministry courtyard. Miss Temple arranged for her purchase to be delivered to the Boniface, and walked back into the street, feeling like a fool. She had re-crossed the square before she convinced herself that she was not so much a fool as an inexperienced observer. It was pointless to watch from *outside* the restaurant because only from inside could she have discovered whether or not Roger dined alone or with others, or with which particular others - all important information.

She had a pretty good feeling that the crime she believed he had committed had no time connection with his working hours, which meant she was likely to learn nothing from observing his working day. It was after work that any real information would be gathered. Abruptly she entered a store whose windows were thick with all shapes of luggage, hampers, oilskins, lanterns, telescopes, and a large assortment of walking sticks. She left wearing a ladies' black travelling cloak, with a deep hood and several well hidden pockets, opera glasses, a leather-bound notebook and an all-weather pencil. Miss Temple then took her tea.

Between cups of tea and two cakes, she made entries in the notebook, summarising her plan and then describing the day's work so far. That she now had a kind of uniform and a set of tools made everything that much easier and much less about her particular feelings, for tasks requiring clothes and supporting equipment seemed somehow more objective, even scientific, in nature. In keeping with this, she made a point to write her entries in a kind of code, replacing proper names and places with synonyms or word-play that hopefully would not be understood by anyone but herself.

Miss Temple left the tea shop at four o'clock, knowing Roger to leave usually at five, and hired a carriage. She instructed her driver in a low, direct tone of voice, after assuring him he would be well paid for his time, that they would be following a gentleman, most likely in another carriage, and that she would knock on the roof of the coach to indicate the man when he appeared. The driver nodded, but said nothing else. She took his silence to mean that this was a usual enough thing, and felt all the more sure of herself. When Roger appeared, some forty minutes later, she nearly missed him, amusing herself for the moment by peering through the opera glasses into nearby open windows, but a sudden feeling caused her to glance back at the courtyard gates just in time to see Roger, standing in the road with an air of confidence and purpose that took her breath away, flag down a coach of his own. Miss Temple knocked sharply on the roof of the coach and they were off.

The thrill of the chase, complicated by the nervousness of seeing Roger, was quickly lost when, after the first few turns, it became obvious that Roger's destination was nowhere more interesting than his own home.

Task 1. Questions 1-7

In boxes 1-7 on your answer sheet, circle: A (TRUE) if the statement agrees with the information given in the text; B (FALSE) if the statement contradicts the information given in the text or if there is no information given in the text.

- 1. Miss Temple took her time carefully selecting the four books which she bought in the antique bookshop.
- 2. Her mistake resulted from her being pretty much a beginner in the field of surveillance.
- 3. She bought a pair of glasses to read the books she had purchased in the antique bookshop.
- 4. Miss Temple encrypted her notes so that nobody could understand them.
- 5. She promised the driver extra money for his services.
- 6. Miss Temple had to wait more than an hour for Roger to appear.
- 7. Roger had committed a terrible crime at work.

Task 2. Questions 8-15

Choose option A, B, C or D which best fits according to the text. Circle the correct letter in boxes 8–15 on your answer sheet.

- 8. Miss Temple thought it would be easy to follow Roger because
 - A he always took a break at the same time.
 - B his work schedule never changed.
 - C he always ate lunch at a particular location.
 - D she already knew the schedule of his working day.
- 9. Miss Temple bought a book at the bookshop because
 - A she suddenly felt like buying something.
 - B she was forced to by the shop owner.
 - C she wanted a way to pass the time.
 - D she needed an excuse to stay there.
- 10. What mistake did Miss Temple soon realise she had made?
 - A She had waited for Roger in the wrong place
 - B She needn't have made a purchase at the bookshop
 - C She should have followed Roger back to the Ministry when she had had the chance
 - D She had re-crossed the square at the wrong place
- 11. Miss Temple decided to follow Roger after work because
 - A she believed that was the time she could find out what she wanted to know.
 - Bshe couldn't see what he was doing inside his office.
 - C she didn't want to risk him seeing her outside his office.
 - D she had other, more important things to do during the working day.
- 12. How did Miss Temple's purchases make her feel about what she was doing?
 - A more determined
 - B less personally involved
 - C better prepared
 - D less confused
- 13. The underlined word 'this' in the text refers to
 - A the driver's silence.
 - B banging on the hood of the carriage.
 - Cbeing asked to follow someone.
 - D paying drivers well for their time.

- 14. When Roger left his office at about five o'clock, Miss Temple
 - A watched him through her new opera glasses.
 - B saw him just before he got into a carriage.
 - C had a sudden feeling of breathlessness.
 - D pretended to be looking into an open window.
- 15. Miss Temple's excitement at following Roger
 - A increased each time she caught sight of him.
 - B turned into boredom after a while.
 - C ended when her carriage started following him.
 - D disappeared when she realised where he was going.

Transfer your answers to the answer sheet!

USE OF ENGLISH

Time: 30 minutes

Task 1. Questions 1–10

For items 1–10, read the text below. Use the word given in capitals at the end of each line to form a word that fits in the space in the same line. There is an example at the beginning (0).

Example:

Lixuit	<i>p.</i> c.	
0	IMPRESSION	
	BRITISH F	TOOD

Many people are under the (0) that British food is awful.	IMPRESS
It is said to be (1) and cooked badly, so the idea that	TASTE
Britain has some of the best restaurants in the world is	
usually met with roars of (2)	LAUGH
However, perhaps this is a little (3)	FAIR
There have been some wonderful (4) in recent years.	IMPROVE
There are now many (5) restaurants serving high quality	EXCITE
dishes that have been very (6) prepared. Also, many British chefs now have Michelin stars, which are only awarded to the world's very best chefs.	SKILL
A good (7) of food is available these days, too. In other words, the food being served isn't just French gourmet.	VARY
There has been a huge rise in the popularity of (8) British dishes. Fortunately, gone are the days when the only things on the menu were boiled vegetables and stewed meat!	TRADITION
So, the next time you get a chance, be (9) and try some real British food. You just might find it no longer deserves	ADVENTURE
its terrible (10)	REPUTE

Task 2. Questions 11-20

For items 11–20, complete the second sentence so that it has a similar meaning to the first sentence, using the word given. Do not change the word given. Use from three to five words. The number of words you should put in the gap is specified in each case. Do NOT use contracted forms. There is an example at the beginning (0).

Exampl			on Sunday," said Ann.
÷	wanted Ann		to the cinema on Sunday. (4 words)
	0	wanted us to go	
11. The 1	professor	said that his assistan	t had given away the secret formula.
ACCUS	ED		
The prof	essor		away the secret formula. (5 words)
12. They	say a mu	ıltinational company	owns this factory.
SAID			and the second of the second o
The facto	ory		_by a multinational company. (5 words)
			_ ,
13. I thir	nk they die	d not plan this.	
MIGHT			
They		this. (4 wor	rds)
14. He w	ill probab	oly win the race.	
LIKELY	Υ .		
Не	. · · · ·	the race. (4 w	vords)
15. She v	woke up e	early so that she coul	d catch the 5:30 train.
ORDER			
She wok	e up early	<u> </u>	the 5:30 train. (4 words)
16. Marti	in realised	i that he could never	be an athlete.
BORN			
Martin re	ealised tha	at he	an athlete. (5 words)

17. The teacher advised him to study harder.

"If,	study harder", said the teacher. (5 words)
18. They are launching	a new product these days.
IS	
A new product	these days. (3 words)
19. There were very fe	w guests at Paula's wedding yesterday.
CAME	
Hardly	Paula's wedding yesterday. (4 words)
20. Our teacher deman	ds that we hand in our homework regularly.
INSISTS	
INSISTS Our teacher	our homework regularly. (5 words)

WRITING

Time: 25 minutes

Write a short review of your favourite book you have read in English for your school library.

Write the name of the author and the title of the book at the beginning on a separate line. The title and the author should be real, not imaginary.

Remember to mention in your review:

- why you like the book;
- why you have read it in English and not in the Russian translation;
- why your school library should have this book.
- Write 100-140 words.

Transfer your description to the answer sheet!

ANSWER SHEET

Listening

Reading

Use of English

Item	A	nsw	er		
1	Α	B	C	+	
2	A	B	С	+	
3	(A)	В	С	4	
4	A	В		ŧ	
5	Α	(B)	C	f	
6	Α	$ \mathbb{B} $	C	1	
7	(A)	В	C	+	
8	A	В	C	+	
9	A	В	C	+	
10	(A)	В	С	+	
208					

Item	Answer				
1	A		(B)		1
2	P	\mathcal{V}	(I	3)	_
3	A		(B)		+
4	(A)		В		+
5	(F	\mathcal{D}	I	3	f
6	A		B		+
7	Ā	1	U	3)	+
8	A	В	(\mathbb{C})	D	+
9	A	В	C	(D)	4
10	A	В	C	D	+
11	(A)	18	C C	D	~
12	Α	(B)	C	D	+
13	Α	В	C	D	1
14	Α	B	C	D	+
15	A	В	C	(D)	f

Item	Answer	
1	tasteless	†
2	laughter	Ŧ
3	unfair	+
4	im provements	F
5	exciting	f
6	skillfully	+
7	variety	+
8	traditional	+
9	adventurous	+
10	reputation	+
11	accused his assistant for	
12	is said to be owned	+
13	might not have planned	+
14	is likely to win	Ŧ
15	in order to eatch	†
16	vas not born to be	+
17	I were you I would	+
18	is being launched	+
19	any quests came to	+
20	insists we should have	lin

208 + 298 448

ANSWER SHEET

Writing ,
The fault in our stars by John Green
The fault in our stars by John Green I like reading books in original version? than in
translation. Because when you reading a book you have to
understand all the feelings experienced by the main
hero. And you will feel it better if you read the book
hero And you will feel it better if you read the book in the oridinal Sometimes the interpreter makes mistakes and it
spoils the impression of the book. That is why I have
read this book in English not in the Russian translation.
This book is about Hazel thegirl with concer, and her
boyfriend who Fell in love with Augustus. The end of
composition is sorrowful Augustus (is), dead because of
metastases. This book is example of poor love in which
in spite of everything you support your partner. That is
the reason why I like this book.
I think, now adays, libraries have get very old
books that are not interesting to the new generation.
Green's book is a new book And a to a plenty of young
girls would like to read it.
136

Runnenzo Aruna 5 B

125.

Всероссийская олимпиада школьников по английскому языку 2020–2021 уч. г. Школьный этап. 5–6 классы

Answer sheet Part 1. Listening 3 5 6 7 10 8 F T 7 B E Part 2. Reading † + Task 1 2 3 4 5 6 dictionary Single symbols atlas synonym Task 2 8 9 10 11 13 **12** 14 15 Ĵ E B 6 F 0

Part 3. Use of English

Task 3

1	Standing	10	viere
2	leared	11	carryed
3	writing	12	thinking
4	neturned	13	can't t
5	ravent	14	was
6	uas	15	san
7	Knowed	16	vrondered
8	examined +	17	went
9	were	18	findout

Task 1

+

9.7

Task 2

sea site

nountain

top

19

20

21 22

23

24	25	26	27	28	29
Н	G	a	e	В	D
II	ĪV	vī	1[[víí	V
+	4	+	+	+	+

Task 4. Writing.

Ne vi ano myse K
Russian
25 September
Dear friend
Dear friend I'm your new friend by name is Arina. I'm elevenyears old. My birthday is on 19th may I've got one brother. His name is Wax and he is six. I go to school and my brother gotto Kinder garden. I'm in class 5 v. My hobby is playing with my brother anil Karate.
Muhirthday is on 19th way I've got one brother His name is
Max and he is six I go to school and my brother goto Kinder
garden. I'm in class 5 V. My hobby is playing with my brother
anil Karate
Bue for now
Bye for now. Best wishes
In na.
138.

Maileba \$ 116.

ВСЕРОССИЙСКАЯ ОЛИМПИАДА ШКОЛЬНИКОВ ПО АНГЛИЙСКОМУ ЯЗЫКУ 2020–2021 УЧ. Г. ШКОЛЬНЫЙ ЭТАП. 9–11 КЛАССЫ

LISTENING

Time: 10 minutes

For items 1–10 listen to a man talking about a boy called Michael who crossed the Atlantic in a sailing boat and decide whether the statements 1–10 are TRUE according to the text you hear (A), or FALSE (B), or the information on the statement is NOT STATED in the text (C). You will hear the text twice.

youngest

- 1. Michael Perham, a teenage boy from the south of England, became the only person to sail across the Atlantic alone. False
- 2. Michael started his voyage across the Atlantic when he was seven. Jour
- 3. The *Cheeky Monkey* is a 9-metre yacht which was designed for the cross-Atlantic voyage. True
- 4. During his voyage, Michael ate food which had been presented to him by a local supermarket. False
- 5. Burgers and crisps were the things Michael missed most during his voyage. False
- 6. One day during the trip, Michael's father contacted him to say that a part of Michael's boat was broken.
- 7. Michael didn't play his guitar during the trip. True? Not stated
- & Once he managed to catch a flying fish which had jumped into his boat. The
- 9. Michael contributed a lot of money to the fund Children in Need. True
- 10. Michael and his father would like to do their next trip in bigger and faster boats.

Transfer your answers to the answer sheet!

READING

Time: 25 minutes

Read an extract from a novel and answer questions 1–15.

It would be simple enough to follow him. Roger was a man of habits, and even when his hours of work were irregular, he would still take his mid-day meal, whenever he did take it, at Percy's. Miss Temple found an antique bookshop across the street where, as she was obliged to purchase something for standing so long watching through its window, she on impulse selected a complete four-volume *Illustrated Lives of Sea Martyrs*. The books were detailed enough for her to spend the time in the window, apparently examining the books, while actually watching Roger first enter and then, after an hour, exit alone, from the heavy doors across the street.

He walked straight back to his office in the Ministry courtyard. Miss Temple arranged for her purchase to be delivered to the Boniface, and walked back into the street, feeling like a fool. She had re-crossed the square before she convinced herself that she was not so much a fool as an inexperienced observer. It was pointless to watch from *outside* the restaurant because only from inside could she have discovered whether or not Roger dined alone or with others, or with which particular others - all important information.

She had a pretty good feeling that the crime she believed he had committed had no time connection with his working hours, which meant she was likely to learn nothing from observing his working day. It was after work that any real information would be gathered. Abruptly she entered a store whose windows were thick with all shapes of luggage, hampers, oilskins, lanterns, telescopes, and a large assortment of walking sticks. She left wearing a ladies' black travelling cloak, with a deep hood and several well hidden pockets, opera glasses, a leather-bound notebook and an all-weather pencil. Miss Temple then took her tea.

Between cups of tea and two cakes, she made entries in the notebook, summarising her plan and then describing the day's work so far. That she now had a kind of uniform and a set of tools made everything that much easier and much less about her particular feelings, for tasks requiring clothes and supporting equipment seemed somehow more objective, even scientific, in nature. In keeping with this, she made a point to write her entries in a kind of code, replacing proper names and places with synonyms or word-play that hopefully would not be understood by anyone but herself.

Miss Temple left the tea shop at four o'clock, knowing Roger to leave usually at five, and hired a carriage. She instructed her driver in a low, direct tone of voice, after assuring him he would be well paid for his time, that they would be following a gentleman, most likely in another carriage, and that she would knock on the roof of the coach to indicate the man when he appeared. The driver nodded, but said nothing else. She took his silence to mean that **this** was a usual enough thing, and felt all the more sure of herself. When Roger appeared, some forty minutes later, she nearly missed him, amusing herself for the moment by peering through the opera glasses into nearby open windows, but a sudden feeling caused her to glance back at the courtyard gates just in time to see Roger, standing in the road with an air of confidence and purpose that took her breath away, flag down a coach of his own. Miss Temple knocked sharply on the roof of the coach and they were off.

The thrill of the chase, complicated by the nervousness of seeing Roger, was quickly lost when, after the first few turns, it became obvious that Roger's destination was nowhere more interesting than his own home.

Task 1. Questions 1-7

In boxes 1-7 on your answer sheet, circle: A (TRUE) if the statement agrees with the information given in the text; B (FALSE) if the statement contradicts the information given in the text or if there is no information given in the text.

- 1. Miss Temple took her time carefully selecting the four books which she bought in the antique bookshop. (A) True.
- 2. Her mistake resulted from her being pretty much a beginner in the field of surveillance. Fake
- 3. She bought a pair of glasses to read the books she had purchased in the antique bookshop. False (B)
- 4. Miss Temple encrypted her notes so that nobody could understand them. True (1)
- 5. She promised the driver extra money for his services. True (A)
 6. Miss Temple had to wait more than an hour for Roger to appear. False (B)
- 7. Roger had committed a terrible crime at work. False /B)

Task 2. Questions 8-15

Choose option A, B, C or D which best fits according to the text. Circle the correct letter in boxes 8–15 on your answer sheet.

- 8. Miss Temple thought it would be easy to follow Roger because
 - A he always took a break at the same time.
 - B his work schedule never changed.
 - C he always ate lunch at a particular location.
 - D she already knew the schedule of his working day.
- 9. Miss Temple bought a book at the bookshop because
 - A she suddenly felt like buying something.
 - B she was forced to by the shop owner.
 - C she wanted a way to pass the time.
 - (D she needed an excuse to stay there.
- 10. What mistake did Miss Temple soon realise she had made?
 - A'She had waited for Roger in the wrong place
 - B'She needn't have made a purchase at the bookshop
 - Chance She should have followed Roger back to the Ministry when she had had the chance
 - D'She had re-crossed the square at the wrong place
- 11. Miss Temple decided to follow Roger after work because
 - (A she believed that was the time she could find out what she wanted to know.
 - B she couldn't see what he was doing inside his office.
 - Cshe didn't want to risk him seeing her outside his office.
 - D she had other, more important things to do during the working day.
- 12. How did Miss Temple's purchases make her feel about what she was doing?
 - A more determined
 - Bless personally involved
 - C better prepared
 - D less confused
- 13. The underlined word 'this' in the text refers to
 - A the driver's silence.
 - B banging on the hood of the carriage.
 - Cbeing asked to follow someone.
 - D'paying drivers well for their time.

- 14. When Roger left his office at about five o'clock, Miss Temple
 - Awatched him through her new opera glasses.
 - B saw him just before he got into a carriage.
 - E had a sudden feeling of breathlessness.
 - Depretended to be looking into an open window.
- 15. Miss Temple's excitement at following Roger
 - A increased each time she caught sight of him.
 - B turned into boredom after a while.
 - E ended when her carriage started following him.
 - D disappeared when she realised where he was going.

Transfer your answers to the answer sheet!

USE OF ENGLISH

Time: 30 minutes

Task 1. Questions 1–10

IMPRESSION

For items 1–10, read the text below. Use the word given in capitals at the end of each line to form a word that fits in the space in the same line. There is an example at the beginning (0).

Example:

BRITISH FOOD	
Many people are under the (0) that British food is awful.	IMPRESS) ON
It is said to be (1) and cooked badly, so the idea that	TASTE
Britain has some of the best restaurants in the world is	
usually met with roars of (2) . Laughing	LAUGH/199
However, perhaps this is a little (3) . win fair	FAIR
There have been some wonderful (4) in recent years.	IMPROVE ments
There are now many (5) restaurants serving high quality	EXCITENG
dishes that have been very (6) prepared. Also, many British chefs now have Michelin stars, which are only awarded to the	SKILL
world's very best chefs.	
A good (7) of food is available these days, too. In other	VARY
words, the food being served isn't just French gourmet.	variation
There has been a huge rise in the popularity of (8) British	TRADITION
dishes. Fortunately, gone are the days when the only things on	
the menu were boiled vegetables and stewed meat!	
So, the next time you get a chance, be (9) and try some real	ADVENTURE
British food. You just might find it no longer deserves	adventurous
its terrible (10) reputation	REPUTE

Task 2. Questions 11-20

For items 11–20, complete the second sentence so that it has a similar meaning to the first sentence, using the word given. Do not change the word given. Use from three to five words. The number of words you should put in the gap is specified in each case. Do NOT use contracted forms. There is an example at the beginning (0).

Example	wanted	s go to the chieffa on Sunday, said Ann.
	Ann	to the cinema on Sunday. (4 words)
	0	wanted us to go
11. The p	rofessor	said that his assistant had given away the secret formula.
ACCUSI The profe	E D essor <u>aee</u>	sused his assistant to give away the secret formula. (5 words)
12. They	say a mu	ltinational company owns this factory.
SAID		
The facto	ry <u>/</u> 5 5	said to be owned by a multinational company. (5 words)
13. I thin	k they did	d not plan this.
MIGHT They mig	aht do	not plan this. (4 words)
14. He w	ill probab	ly win the race.
LIKELY		
He_/\$	likely ,	the race. (4 words)
15. She w	oke up e	arly so that she could catch the 5:30 train.
ORDER		because she couton
She woke	up early	
BORN		I that he could never be an athlete. It he was not born to be an athlete. (5 words)

17. The teacher advised him to study harder.

WERE	the second of the second of the second
"If I were yell, I would study harder", said	I the teacher. (5 words)
18. They are launching a new product these days.	
A new product these days. (3 word	
A new product these days. (3 word	ds)
19. There were very few guests at Paula's wedding	g yesterday.
CAME quests	
CAME guests Hardly sew came to Paula's wedding yest	erday. (4 words)
20. Our teacher demands that we hand in our home	ework regularly.
INSISTS insists us to the hand in	
1 11 1 4	work regularly. (5 words)
Transfer your answers to the	answer sheet!

WRITING

Time: 25 minutes

Write a short review of your favourite book you have read in English for your school library.

Write the name of the author and the title of the book at the beginning on a separate line. The title and the author should be real, not imaginary.

Remember to mention in your review:

- why you like the book;
- why you have read it in English and not in the Russian translation;
- why your school library should have this book.
- Write 100-140 words.

Transfer your description to the answer sheet!

ANSWER SHEET

I	j	S	t	eı	n	11	Į	9

Reading

Use of English

انظ	istening		Reading			Use of English
Item	Answer	Item	Answe	r	Item	Answer
1	A B C		(A)	B -	1	tasted -
2	A B C -	- 2		182	2	laughing -
3 4		- 3	 	B' + -	3	unfair +
5		+ 5	(A)	$\frac{B}{B}$		im of the mank
	(A) B C	- 6	A	B +	4	improvements +
7	A B C	- 7		B) + L	5	exciting +
8	(A) B C	- 8	A B C		6	4 1/2
		+ 9	A B C		7	variation -
		† 10	A B C		8	traditional +
10	08	11 12	A B C		9	adventurous +
		13	ABC			· · · · · · · · · · · · · · · · · · ·
		14	A B C		10	reputation +
		15	A B C)+	11	accused his assistant _
			108		12	is said to be onned +
					13	might do not plan
					14	is likely to nin +
		e di j			15	because she could -
					16	was not born to be t
					17	I were you, I would +
•					18	has been launohed -
				* *	19	ten guests came to -
					20	insists us to hand in -

448

248

ANSWER SHEET

Writing I Kupsin , Oleseya" Oleseya" is a story about love between
very different people, which is ready to areak
very different people, which is ready to break
down barriers, but it can't. It is really amorning
bon much sentimentally and truthfulness at the
same time is hidden in the story. About how love
was born in the wilderness, among snamps and pines.
Love is sincere and pure, not soiled by attention of
strangers who view it with an isonie smile at the corne
of their lips, in isolation from evilization, not rulgar
under pressure of public opinion.
Reading, you com't stop enjoying the beauty of
the Russian language. Kuprin does not strike with
Eright appearisms and metaphors. The strenght of his
ereativity is in a good text structure, where even
paragraph takes its place and carries its own
meaning.
I really love this story and It will be great
opportunity to read it in English and enjoyed
all the accidents again, but in the different
language.
12
13 U

всероссииская олимпиа	да школьников по англ : Школьный этап. 9–11		-2021 уч. г.
			· · · · · · · · · · · · · · · · · · ·
	<u> </u>		· · · · · · · · · · · · · · · · · · ·
		- Andrews	
			.,,
·			
			· · · · · · · · · · · · · · · · · · ·
		·	
· · · · · · · · · · · · · · · · · · ·			
	·		·